

# Rubric for the Evaluation of Oral Presentation

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Criteria	Excellent	Good	Regular	Deficient	
<b>Numerical Values</b>	<b>20</b>	<b>15</b>	<b>10</b>	<b>10</b>	
<b>Presentation Quality</b>	The letters of the presentation are legible, the images are clear enough, and the color is helpful.	The letters are legible but the images are not so clear.	Letters are not so legible, with unclear images.	Illegible letters, unclear images, and color is not correspondent.	
<b>Numerical Values</b>	<b>20</b>	<b>18</b>	<b>15</b>	<b>13</b>	
<b>Discourse Management</b>	The student demonstrates mastery of the content, understands what he/she says, and transmits the contents to the rest of the companions.	The student doesn't demonstrate mastery. He/she reads more than half of the presentation.	The student has little eye contact with the audience and forgets many things from the presentation.	During the whole presentation, the student never has eye contact and read the entire text.	
<b>Numerical Values</b>	<b>20</b>	<b>17</b>	<b>15</b>	<b>12</b>	
<b>Use of visual resources and/or technological</b>	The student makes appropriate use of visual and technological resources to enrich the presentation.	The student does not make good use of technological resources	The student uses a single technological resource and it is not efficient	No technological resource is evident in the presentation.	
<b>Numerical Values</b>	<b>20</b>	<b>18</b>	<b>15</b>	<b>13</b>	
<b>Pronunciation</b>	Excellent pronunciation, the words are well stressed and the student respects the intonation.	Good pronunciation, some words are mistresses.	Repeated mispronunciation and it is difficult for the audience to understand.	The pronunciation is so bad, the audience cannot even understand what he/she means.	
<b>Numerical Values</b>	<b>20</b>	<b>17</b>	<b>15</b>	<b>12</b>	
<b>Grammar</b>	Well-structured sentences. The sentences have cohesion and good use of the connectors. Excellent use of punctuation and capital letters.	Structured sentences. Some sentences don't have cohesion. Some connectors are not well used.	Incoherent sentences. Use of very few connectors. Some errors in the use of punctuation.	The student does not respect punctuation marks or capital letters, and the sentences do not have cohesion.	
<b>Total</b>	<b>100</b>	<b>85</b>	<b>70</b>	<b>60</b>	